

EARLY LEARNING PLAYGROUPS LEARNING PLAN – 2 TO 4 YEAR OLDS

<p>ELF: ELFA:</p>	<p>Annah Gumbi Total time is 120 seconds (2 minutes)</p>	<p>DATE:</p>	<p>20 /21 April 2020</p>	<p>LP</p>	<p>17 My feelings</p>
<p>ROUTINE</p>	<p>ACTIVITY</p>	<p>TALKING POINTS</p>	<p>LINK TO NCF</p>	<p>RESOURCES</p>	
<p>Introduction (25 seconds)</p>	<p>Hello!</p> <p>Welcome to today’s lesson plan; My feelings</p> <p>This will help your child; recognize, understand and hopefully learn how to express themselves in a positive way.</p> <p>You will need pictures of different faces to show; Happy, Sad and angry.</p> <p>Explain; What is a good way to show emotions? What is a bad way to show emotions?</p> <p>Remember: children don’t know how to name their emotions yet. We should teach them.</p>	<p>Maths:</p> <p>Children can count how many faces do they see.</p>	<p>ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 6: Knowledge and understanding of the world</p>	<p>My feelings chart <small>Feelings cards 1</small></p> 	
<p>Maths (25 seconds)</p>	<p>Maths For young children</p> <p>Give the child one counter and one plastic bowl, Ask them to place the counter in the bowl, next to the bowl, under the bowl, and on top of the bowl...</p> <p>For older children</p> <p>For the concept of addition. ask them to put 1 counter under to the bowl, next the bowl, and on top lets count how many counters we used... 3</p> <p>Let’s count 1,2,3</p>	<p>Language dev.:</p> <p>Talk about position in space Inside, next to, under and on top.</p>	<p>ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 6: Knowledge and understanding of the world</p>	<p>Plastic lids or small stones as Counters</p> <p>Plastic bowl / container</p>	
<p>Story</p>	<p>Today’s story is “My inside weather”</p>				

(20 seconds)	I am narrating the story: My inside weather while showing the pictures (It helps so that parents don't have to download it from bookdash)			
Game (30 seconds) Physical activity (I will be doing a voice over pictures that demonstrate the actions)	Create an obstacle course. Get the children to take turns completing the obstacle course Try and be creative using what you see in your immediate surroundings Children can stand next to an empty box, get inside the box, get out and crawl towards the chair, sit on a chair, get under the chair and jump over a piece of cloth. They can take turns and repeat this as much as they can.	Language dev.: Describe what the children are doing Use the correct name of the action. Maths: Use position in space words to describe where the child is	ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 6: Knowledge and understanding of the world	An empty box or a crate (anything that is safe enough for children to be able to stand inside) 2 chairs (preferably children's size) A piece of cloth
Rhyme / Song (20 seconds)	Any Way I Feel (Emotions) When I am happy, I laugh. Ha, Ha, Ha! When I am sad, I cry. Boo, Hoo, Hoo! When I am angry, I yell. Rats, rats, rats! Any way I feel, I can show it to you. Do you ever feel the same way, too?		ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 6: Knowledge and understanding of the world	Sing the rhyme with actions to help children see