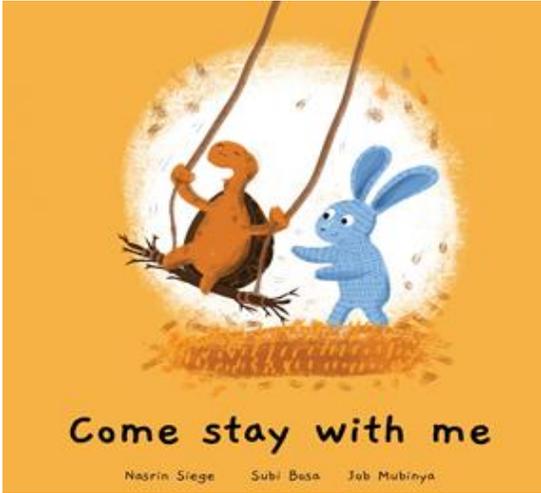


EARLY LEARNING PLAYGROUPS LEARNING PLAN – 2 TO 4 YEAR OLDS

<p>ELF: ELFA:</p>	<p>Annah Gumbi</p>	<p>DATE:</p>	<p>29/30 April 2020</p>	<p>LP</p>	<p>18 Rights and responsibilities</p>
<p>ROUTINE</p>	<p>ACTIVITY</p>		<p>TALKING POINTS</p>	<p>LINK TO NCF</p>	<p>RESOURCES</p>
<p>Introduction</p>	<p>Children have rights and responsibilities because they too are human beings.</p> <p>A right is something someone has that should not be taken away. For an example; you have a right to have a name, a home and to be loved.</p> <p>Responsibility is when you have a duty to fulfil. However, if you don't, you can end up in trouble. For an example; you have a responsibility to look after yourself that if you don't, you might end up sick or injured.</p> <p>To continue the discussion;</p> <p>You as an adult direct the conversation by asking If we are sick, what should adults who care for us do; They should give us medication.</p> <p>That is a right to; (right to medical care)</p> <p>I should respond when someone is talking to me Because I am listening</p> <p>That is a responsibility to; (responsibility to listen)</p>		<p><u>Language dev.:</u> Discuss with the children what they think about rights and responsibility.</p>	<p>ELDA 2: Identity and belonging ELDA 3: Communication ELDA 6: Knowledge and understanding of the world</p>	

<p>Story</p>	<p>Our story today is about two friends Tendai the turtle and Busi the Rabbit. Busi offered Tendai a place to stay when grandma turtle was sick.</p> <p>Remember, you have a right to have a Home!</p> <p>Let's enjoy the story!</p>  <p>The image shows the cover of a children's book titled "Come stay with me". It features a cartoon illustration of a brown turtle and a blue rabbit sitting on a swing. The background is a warm orange color with a circular glow behind the characters. Below the illustration, the title "Come stay with me" is written in a simple, lowercase font. At the bottom of the cover, the authors' names "Nasrin Siege", "Subi Basa", and "Jobi Mubinya" are listed.</p>	<p>Maths: Ask the children to count how many emotions are mentioned in the book Can they identify any patterns in the book</p>	<p>ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 6: Knowledge and understanding of the world</p>	
<p>Math's</p>	<p>Maths Ask each child individually how old they are, let them choose that number from the number cards</p> <p>Ask the children to count out as many stones as their age, allow them to touch count the stones.</p> <p>Ask them to copy the number from the number card onto the soil using their finger.</p>	<p>Language dev.: Describe the number the child chose using the correct maths words</p>	<p>ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 6: Knowledge and understanding of the world</p>	<p>Number cards Small stones Soil</p>

Game	<p>Create a race: (these game can be played by at least 2-3 children at a time for safety reasons keep in mind the age when working out the walking distance between children and the container).</p> <p>Place 2 - 3 containers from what should be a finishing point and children on the opposite site that should be a starting point.</p> <p>Give each child a cardboard shape</p> <p>Tell them to walk faster to a container and put their shape inside as many times as they can, when they are done, they should count how many shapes did they manage to put inside the container.</p> <p>The one who has more is a winner.</p>	<p>Language dev.: Use lots of praise words to keep the children engaged</p> <p>Maths: Identify the shapes in the game Counting.</p>	<p>ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 6: Knowledge and understanding of the world</p>	<p>Cardboard shapes (A circle, square and a triangle)</p> <p>2-3 containers</p>
Did you know?	<p>Children will not be able to quote the rights and responsibilities – it's about understanding the concepts Children love to share what happened to them, encourage them to keep to the topic b asking open ended questions</p>			