## Introduction

Children have rights and responsibilities because they too are human beings.

A **right** is something someone has that should not be taken away. For an example; you have a right to have a name, a home and to be loved.

**Responsibility** is when you have a duty to fulfil. However, if you don’t, you can end up in trouble. For an example; you have a responsibility to look after yourself that if you don’t, you might end up sick or injured.

To continue the discussion;

**You as an adult direct the conversation by asking**

If we are sick, what should adults who care for us do;

They should give us medication.

That is a **right** to;
(right to medical care)

I should respond when someone is talking to me

Because I am listening

That is a **responsibility** to;
(responsibility to listen)
### Story

Our story today is about two friends Tendai the turtle and Busi the Rabbit. Busi offered Tendai a place to stay when grandma turtle was sick. Remember, you have a right to have a Home! Let’s enjoy the story!

![Image](image_url)

### Maths

**Ask the children** to count

- how many emotions are mentioned in the book
- Can they identify any patterns in the book

### Language dev.

**Describe the number the child chose using the correct maths words**

### ELDA

- **ELDA 2**: Identity and belonging
- **ELDA 3**: Communication
- **ELDA 4**: Exploring maths
- **ELDA 6**: Knowledge and understanding of the world

### Math’s

**Maths**

- Ask each child individually how old they are, let them choose that number from the number cards
- Ask the children to count out as many stones as their age, allow them to touch count the stones.
- Ask them to copy the number from the number card onto the soil using their finger.

### Materials

- **Number cards**
- **Small stones**
- **Soil**
| **Game** | **Create a race:**  
(These game can be played by at least 2-3 children at a time for safety reasons keep in mind the age when working out the walking distance between children and the container).  
Place 2 - 3 containers from what should be a finishing point and children on the opposite site that should be a starting point.  
Give each child a cardboard shape  
Tell them to walk faster to a container and put their shape inside as many times as they can, when they are done, they should count how many shapes did they manage to put inside the container.  
The one who has more is a winner. | **Language dev.:**  
Use lots of praise words to keep the children engaged  
**Maths:**  
Identify the shapes in the game  
**Counting.** | **ELDA 2:** Identity and belonging  
**ELDA 3:** Communication  
**ELDA 4:** Exploring maths  
**ELDA 6:** Knowledge and understanding of the world | **Cardboard shapes**  
(A circle, square and a triangle)  
2-3 containers |
| **Did you know?** | **Children will not be able to quote the rights and responsibilities – it’s about understanding the concepts**  
**Children love to share what happened to them, encourage them to keep to the topic b asking open ended questions** |