**Introduction**

Welcome to today’s lesson plan: Transport

Transport I means of traveling from one place to another. For example; we can use a car, taxi, Bus or a bicycle to name a few.

To get to the fun part, we will be making our own car using recyclable materials.

To make this special car, you will need;

- Plastic bottle
- 2 sticks that are the same size
- 4 plastic bottle caps (Ask an adult to pierce the bottle for you on the side, also the middle of the plastic caps)
- Add the sticks on the side and continue to add the bottle caps to make sure your car has four 4 wheals.

Once you are done you have your own special car.

**Talking Points**

**Language dev.**
Ask the children where would they like to going
What mode of transport they would like to use?

**Maths**
Ask the children to compare how many wheels the car and bicycle have

**Resources**

- Cars
- Bottles
- Bottle caps
- Sticks

**Link to NCF**

- ELDA 2: Identity and belonging
- ELDA 3: Communication
- ELDA 4: Exploring maths
- ELDA 5: Creativity
- ELDA 6: Knowledge and understanding of the world
## A Busy day

### Math’s (Integrated Game in it)

<table>
<thead>
<tr>
<th>Maths</th>
<th>Language dev.:</th>
<th>ELDA 2: Identity and belonging</th>
<th>ELDA 3: Communication</th>
<th>ELDA 4: Exploring maths</th>
<th>ELDA 6: Knowledge and understanding of the world</th>
</tr>
</thead>
<tbody>
<tr>
<td>You will need to be outside with a stick to draw on the soil, the car we made from recyclable materials, cut out shapes from cardboard; a circle, square, rectangle and diamond shape. The road must start go straight, continue to have a turn to left and right (Intersection) and continue straight to close it off at the top. Let children put the cut out shapes; a diamond for turning left or right, a rectangle to represent damaged road (the driver must look out for road damages), circle to represent STOP and a square for reaching the end of the road. Children can then take their cars to drive on their road as well as follow the rules to enjoy the ride.</td>
<td>Ask the children to describe what they are doing Help them use and understand the correct Maths and road signs vocabulary Use words like don’t rush, slow down and be careful.</td>
<td>A stick to draw roads on the soil Cut out shapes from boxes (circle, diamond, rectangle and square)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Rhyme / Song

<table>
<thead>
<tr>
<th>Rhyme / Song</th>
<th>Maths:</th>
<th>ELDA 2: Identity and belonging</th>
<th>ELDA 3: Communication</th>
<th>ELDA 4: Exploring maths</th>
<th>ELDA 6: Knowledge and understanding of the world</th>
</tr>
</thead>
<tbody>
<tr>
<td>Take a bus or Take a Car Take a Taxi or Ride a bicycle Go Maybe near or maybe far Maybe up or maybe down But be sure to come back!</td>
<td>Show you 4 fingers as you name a transport and do signs to show direction.</td>
<td>A stick to draw roads on the soil Cut out shapes from boxes (circle, diamond, rectangle and square)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>