

**EARLY LEARNING PLAYGROUPS LEARNING PLAN – 2 TO 4 YEAR OLDS**

<p><b>ELF:</b> <b>ELFA:</b></p>	<p>Annah Gumbi</p>	<p><b>DATE:</b></p>	<p>11 May 2020</p>	<p><b>LP 19</b></p>	<p>Transport</p>
<p><b>ROUTINE</b></p>	<p><b>ACTIVITY</b></p>	<p><b>TALKING POINTS</b></p>	<p><b>LINK TO NCF</b></p>	<p><b>RESOURCES</b></p>	
<p><b>Introduction</b></p>	<p>Welcome to today’s lesson plan: Transport</p> <p>Transport I means of traveling from one place to another. For example; we can use a car, taxi, Bus or a bicycle to name a few</p> <p>To get to the fun part, we will be making our own car using recyclable materials.</p> <p>To make this special car, you will need;</p> <ul style="list-style-type: none"> <li>• Plastic bottle</li> <li>• 2 sticks that are the same size</li> <li>• 4 plastic bottle caps (Ask an adult to pierce the bottle for you on the side, also the middle of the plastic caps)</li> <li>• Add the sticks on the side and continue to add the bottle caps to make sure your car has four 4 wheels.</li> </ul> <p>Once you are done you have your own special car.</p>	<p><b><u>Language dev.:</u></b> Ask the children where would they like to going What mode of transport they would like to use?</p> <p><b><u>Maths:</u></b> Ask the children to compare how many wheels the car and bicycle have</p>	<p><b>ELDA 2:</b> Identity and belonging <b>ELDA 3:</b> Communication <b>ELDA 4:</b> Exploring maths <b>ELDA 5:</b> Creativity <b>ELDA 6:</b> Knowledge and understanding of the world</p>	<p>Cars</p> <p>Bottles</p> <p>Bottle caps</p> <p>Sticks</p>	

<b>Story</b>	<p style="text-align: center;"><b>A Busy day</b></p>			
<b>Math's</b>  <b>(Integrated Game in it)</b>	<p><b>Maths</b>  You will need to be outside with a stick to draw on the soil, the car we made from recyclable materials, cut out shapes from cardboard; a circle, square, rectangle and diamond shape.</p> <p>The road must start go straight, continue to have a turn to left and right (Intersection) and continue straight to close it off at the top</p> <p>Let children put the cut out shapes; a diamond for turning left or right, a rectangle to represent damaged road (the driver must look out for road damages), circle to represent STOP and a square for reaching the end of the road.</p> <p>Children can then take their cars to drive on their road as well as follow the rules to enjoy the ride.</p>	<p><b>Language dev.:</b>  Ask the children to describe what they are doing  Help them use and understand the correct Maths and road signs vocabulary</p> <p>Use words like don't rush, slow down and be careful.</p>	<p><b>ELDA 2:</b> Identity and belonging  <b>ELDA 3:</b> Communication  <b>ELDA 4:</b> Exploring maths  <b>ELDA 6:</b> Knowledge and understanding of the world</p>	<p>Our recycled car/s</p> <p>A stick to draw roads on the soil</p> <p>Cut out shapes from boxes (circle, diamond, rectangle and square)</p>
<b>Rhyme / Song</b>	<p>Take a bus</p> <p>or Take a Car</p> <p>Take a Taxi</p> <p>or Ride a bicycle</p> <p>Go Maybe near or maybe far</p> <p>Maybe up or maybe down</p> <p>But be sure to come back!</p>	<p><b>Maths:</b>  Show you 4 fingers as you name a transport and do signs to show direction.</p>	<p><b>ELDA 2:</b> Identity and belonging  <b>ELDA 3:</b> Communication  <b>ELDA 4:</b> Exploring maths  <b>ELDA 6:</b> Knowledge and understanding of the world</p>	

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