# EARLY LEARNING PLAYGROUPS LEARNING PLAN – 2 TO 4 YEAR OLDS

**ELF:** Annah Gumbi  
**ELFA:**  
**DATE:** 18 May 2020  
**LP 20**  
**RESOURCES** Water

<table>
<thead>
<tr>
<th>ROUTINE</th>
<th>ACTIVITY</th>
<th>TALKING POINTS</th>
<th>LINK TO NCF</th>
<th>RESOURCES</th>
</tr>
</thead>
</table>
| **Introduction** | Welcome to today’s lesson Plan Water and we will add sand (soil) to make it more fun.  
Water and sand play can be very therapeutic  
It’s okay for the children to get messy, tactile play engages all the senses  
Some children will not enjoy the messy play – encourage them to participate but don’t force them  
Parents please dress the children in clothing that can be messed and will dry easily | Language dev.:  
Ask the children what they like about water or sand | ELDA 2: Identity and belonging  
ELDA 3: Communication  
ELDA 4: Exploring maths  
ELDA 5: Creativity  
ELDA 6: Knowledge and understanding of the world |  |
| **Story** | ![Bathtub Safari](image)  
Sarah-Jane Williams, Robert Mc Manus & Tracy Lynn Cherry | ELDA 2: Identity and belonging  
ELDA 3: Communication  
ELDA 6: Knowledge and understanding of the world |  |
| Maths | **Maths** Sorting  
3 small containers  
Leaves, stems and petals  
Sort the items accordingly then count how many you have in each container. | **Language dev.:**  
Ask children what they are doing  
**Maths:**  
Use appropriate Maths vocabulary like heavy, full, half, ..... | **ELDA 2:** Identity and belonging  
**ELDA 3:** Communication  
**ELDA 4:** Exploring maths  
**ELDA 6:** Knowledge and understanding of the world | 3 small containers  
Stems  
Leaves  
Petals |
| --- | --- | --- | --- | --- |
| Game | **CHILDREN MUST BE CLOSELY SUPERVISED AT ALL TIMES**  
Water and sand play, with objects that float and sink.  
We will be putting objects in the water to see if they sink or float, when we are done we will count how many sank and how many floated.  
**Parents please dress the children in clothing that can be messed and will dry easily** | **Language dev.:**  
Ask the children to explain what they are doing  
**Maths:**  
Use appropriate maths vocabulary like heavy, full, half, ..... | **ELDA 2:** Identity and belonging  
**ELDA 3:** Communication  
**ELDA 4:** Exploring maths  
**ELDA 6:** Knowledge and understanding of the world | Medium or Large container  
Water  
Objects: paper, empty plastic bottle, stone, sticks, grass and leaves. |
| Art activity | **Painting with mud**  
Mud painting is a perfect for children to get reignite their painting activity ideas from their play group and it is a fun activity for all kids of all ages  
Give children scrap paper, allow them to mix some mud with water and to use their fingers to paint or draw whatever they like. | **Language:**  
Ask children about their pictures. | **ELDA 2:** Identity and belonging  
**ELDA 3:** Communication  
**ELDA 5:** Creativity  
**ELDA 6:** Knowledge and understanding of the world | Scrap paper  
A plastic cup / half cut plastic bottle  
Water and Mud |
<p>| Song | (Have a bucket of water and soup ready) | <strong>Maths:</strong> | <strong>ELDA 2:</strong> Identity and |</p>
<table>
<thead>
<tr>
<th>Hand washing song</th>
<th>Describe the bucket of water using the appropriate maths vocabulary. Heavy, full ......</th>
<th>belonging</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tops and Bottoms *2</td>
<td></td>
<td>ELDA 3: Communication</td>
</tr>
<tr>
<td>In between *2</td>
<td></td>
<td>ELDA 4: Exploring maths</td>
</tr>
<tr>
<td>All around your hands *2</td>
<td></td>
<td>ELDA 6: Knowledge and understanding of the world</td>
</tr>
<tr>
<td>Now they’re clean *2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>