

EARLY LEARNING PLAYGROUPS LEARNING PLAN – 2 TO 4 YEAR OLDS

<p>ELF: ELFA:</p>	<p>Annah Gumbi</p>	<p>DATE:</p>	<p>15 – 18 June 2020</p>	<p>LP</p>	<p>Celebrations</p>
<p>ROUTINE</p>	<p>ACTIVITY</p>	<p>TALKING POINTS</p>	<p>LINK TO NCF</p>	<p>RESOURCES</p>	
	<p>Welcome to today’s lesson plan Celebrations</p> <p>Celebrations can be a birthday, wedding or even thanksgiving amongst many things, however today we will focus on “Birthday”</p> <p>As a surprise, we will make a birthday card for a special someone.</p> <p>You will need; scrap paper and crayons and follow the steps</p> <ul style="list-style-type: none"> • Fold the paper in half • Draw a picture that you like on the cover of the folded paper • Write your message inside the card • Write your name to show who wrote the card <p>It is now ready to be given to your special person</p>	<p><u>Language dev.:</u> Ask the children why they would give someone a card... Mother’s day, birthday, get well</p> <p><u>Maths:</u> Talk about the colours the children are using</p>	<p>ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 5: Creativity ELDA 6: Knowledge and understanding of the world</p>	<p>Scrap paper</p> <p>Crayons</p>	
<p>Story</p>	<p>Mina and the birthday Dress</p>	<p><u>Maths:</u> Talk about the colours that are associated with the celebration, are the participant required to wear or display specific colours</p>	<p>ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 6: Knowledge and understanding of the world</p>		

Maths	<p>Maths Ask the children to count out as many counters as their age, so if they are 4 they should have 4 counters in front of them. Ask them how old they will be at their next birthday – can they add counters so that there are that many counters in front of them now Without telling them how many you are adding place 3 more counters on the table with the others, ask them how many they need to take away if they want only as many as their age again In art let the children use the plastic shapes to make patters on birthday crowns (remember to write the child’s birthday on their crown and explain how long they will need to wait before they celebrate their birthday)</p>	<p>Language dev.: Discuss how children celebrate their birthdays</p>	<p>ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 6: Knowledge and understanding of the world</p>	
Game (25 min)	<p>Game: Diketo</p> <p>We will use 10 stones for older children and 5 stones for younger children and play to take out (Subtract) as many stones as your age and then count how many is left.</p>	<p>Language dev.: Use correct position in space and direction words to describe where the children should pin the donkey Maths: Compare who pinned it the closest or furthest How many children missed completely How many children got it on the donkeys head</p>	<p>ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 6: Knowledge and understanding of the world</p>	<p>Stones</p> <p>A Stick to draw a circle</p>
Rhyme / Song	<p>The happy birthday to you song – you can sing it in the local language and English</p>	<p>Maths:</p>	<p>ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 6: Knowledge and understanding of the world</p>	