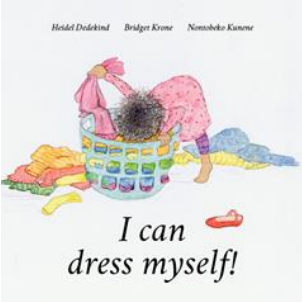


EARLY LEARNING PLAYGROUPS LEARNING PLAN – 2 TO 4 YEAR OLDS

ELF: ELFA:	Annah Gumbi	DATE:	06 July 2020	LP 2	Me
ROUTINE	ACTIVITY	TALKING POINTS	LINK TO NCF	RESOURCES	
Welcome	<p>Hello friends!</p> <p>Welcome to today’s lesson plan, “Me”!</p> <p>This is “Me” and you are “You”! There is only one of me and one of you, that is why I am special and you are special too!</p>	<p>Language dev.: Talk about themselves</p> <p>Maths: Talk about how many body parts they have.</p>	<p>ELDA 2: Identity and belonging</p> <p>ELDA 3: Communication</p> <p>ELDA 4: Exploring Maths</p> <p>ELDA 6: Knowledge and understanding of the world</p>		
Art	<p>We are going to draw our face.</p> <p>Our face (Round) that has 2 eyes, 2 ears, 1 nose and 1 mouth, that is very beautiful!</p> <p>I am sure all your pictures will look beautiful too!</p>	<p>Language dev.: Ask the children about their drawing</p> <p>Maths: Talk about their two eyes, nose and mouth in the children’s drawings</p>	<p>ELDA 2: Identity and belonging</p> <p>ELDA 3: Communication</p> <p>ELDA 4: Exploring Maths</p> <p>ELDA 5: Creativity</p>	Crayons Paper	
Story	<p><u>Story:</u></p>  <p><i>I can dress myself!</i></p>	<p>Language dev.:</p> <p>Let children look at all the red items in the book, what clothes we wear during winter time and why</p>	<p>ELDA 2: Identity and belonging</p> <p>ELDA 3: Communication</p> <p>ELDA 4: Exploring maths</p> <p>ELDA 6: Knowledge and understanding of the world</p>		

<p>Math's and free choice play time (90 min)</p>	<p>Maths</p> <p>Introduce the shape circle: – Have a variety of different types (wood/plastic) and sizes of circles (have as many red circles as possible) Explain this shape is a circle, look it is round, it has no sides, let them feel Show them a ball and that our face is all round – like a circle Introduce the colour red: Remind them of the Red shoe from the book.</p> <p>Let them identify colour red from 2 colours (red/blue), ask them to point out anything that is Red in and around the house</p>	<p>Language dev.: Give the children an opportunity to explain what they are doing Help them use the correct terminology</p>	<p>ELDA 1: Well being ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 5: Creativity ELDA 6: Knowledge and understanding of the world</p>	<p>Different size and textured circles (lots of red ones)</p> <p>Ball and or a shirt</p> <p>Refer to the Book: I can dress myself</p>
<p>Rhyme</p>	<p><u>Poem:</u> I Am Special (do actions)</p> <p>I am special, I am me. (point to self proudly)</p> <p>I have two hands (raise hands)</p> <p>Two eyes to see. (point to eyes)</p> <p>A nose to smell (point to nose and sniff)</p> <p>My ears hear well (cup ears)</p> <p>A mouth to talk (mimic talking)</p> <p>But that's not all because you see (point to others)</p> <p>I am SPECIAL, I am ME. (point to self proudly with both thumbs)</p>		<p>ELDA 1: Well being ELDA 2: Identity and belonging ELDA 3: Communication ELDA 4: Exploring maths ELDA 5: Creativity ELDA 6: Knowledge and understanding of the world</p>	