

ECD L4 PRACTITIONER QUALIFICATION

Name of Qualification

Occupational certificate SAQA Qual. ID 97542
ECD L4 practitioner Accreditation Number:
QCTOSDP01200804-2102

Approach and mode of delivery

- Blended learning approach – online and contact sessions.
- Preparing an ECD practitioner to:
 - Plan and prepare holistic activities
 - Facilitate learning
 - Observe, assess, record and report on children's progress
 - Maintain and promote the well-being, health, nutrition, safety and protection of children
 - Work in a centre-based or non-centre-based setting.

Cost

The total cost per learner is R46 917 (including VAT)

This includes:

- Mentorship programme based on your learning style
- Access to all online material (131 credits)
- Helpdesk including digital literacy support
- Digital device and data

Admission recommendations:

- Recommended NQF L3 English and Maths
- Proficiency in English (language of instruction)
- Comfortable with learning online

Duration: 12 – 18 months part-time

1. Knowledge modules

- Introduction to the ECD sector
- Theories and Perspectives of Child Development
- Planning and Programme Development in early childhood settings
- Facilitation and mediation of active learning
- Observation and assessment in early childhood development
- Promotion of health, safety and well-being of children
- Administration for ECD services and programmes

2. Practical modules

- Plan and prepare inclusive educational activities and routines using an approved programme based on the curriculum framework
- Facilitate and mediate active learning in an integrated and holistic learning programme
- Observe, assess, record and report each child's progress according to the age and stage
- Support and promote the health, nutrition, safety, protection and well-being of children
- Build and maintain collaborative relationships with parents and other service providers
- Prepare and maintain administrative systems

3. Workplace modules

- Learning programme and routines planning and preparation process
- Processes of facilitating and mediating the learning programme in a variety of contexts
- Processes of observation, assessment, recording and reporting on children's learning and development
- Processes and procedures of promoting the health, nutrition, safety, protection and well-being of children in an early childhood development setting

For further information:

Visit: www.cotlands.org

Target audience:

In-service un/under qualified ECD facilitators, practitioners and assistants, school-leavers, day mothers, child-minders au pairs, childcare workers, ECD principals, ECD owners, supervisors, HOD's