

What is a toy library?

Toy libraries provide developmentally appropriate educational play materials to early childhood development service providers, parents or children. It may offer play and learning sessions, toy-making demonstrations, individual lending and/or lending to early childhood development service providers.
(NIECDP, Republic of South Africa, 2015:14)



The role of a toy librarian?

A person qualified and/or experienced in working in a toy library to assist different ECD service providers, parents or children using the service, to select educational play materials which assist the early learning and development of the range of age appropriate skills and provide guidance as well as instruction in their use.

(NIECDP, Republic of South Africa, 2015:14) (NIECDP, Republic of South Africa, 2015:14)



Toy library's mandate

"The Department of Arts and Culture is responsible for the promotion of early language development and home language development; the provision of book and toy libraries; and the promotion of music and arts amongst young children. Provinces are constitutionally responsible for library services and hence ensuring sufficient services for young children."

(NIECDP, Republic of South Africa, 2015:78)

The objective of a toy library?

The objective is to provide early learning through play to assist with the holistic development of the young child so they can achieve their full potential.

Toy libraries in government



TOY LIBRARY TRAINING COURSE

Name of Qualification

New Venture Creation: Toy Library Skills Programme

Accreditation no. 12624 (SSETA)

Approach and mode of delivery

- Blended learning approach – online and contact sessions.
- Developing business skills for toy librarians to sustain their toy libraries.
- To create a network of 500 toy libraries united around a vision to:
 - To promote play-based learning and give every child opportunity to learn through play.
 - To get families, schools and communities playing every day.
 - Provide play material and safe play areas for all children.
 - Reduce, Reuse, Recycle waste material into re-purposed toys.
 - Have fun.
 - Discover the value of a range of play materials to help children develop optimally.

Duration: 6 – 12 months part-time

Enrolment dates: April and October

Content

5 Unit Standards from SSETA (NQF Level 4 – 28 Credits)

SAQA ID 114592

Produce business plans for a new venture

SAQA ID 115857

Explain Marketing SMMEs

SAQA ID 263534

Implement an action plan for a new venture

SAQA ID 114805

Manage general administration

SAQA ID 263434

Plan and manage production and operations for a new venture

This training would be best suited for anyone passionate about managing a quality toy library service. This training equips you to setup, operate and sustain a toy library as a business model.

Cost

The total cost per learner is R21 268 incl. VAT

This includes:

- Mentorship training based on your learning style
- Access to all material
- Helpdesk
- Digital device and data
- Community of learning

Benefits

Learners are able to work through the online programme at their own pace and when it is convenient for them.

Learners will be able to set up a toy library:

- Undertake the relevant administration, financial, marketing and operational duties.
- Process, categorise and manage toy library stock.
- Implement play-based learning play sessions.
- Advocate and promote the importance of play-based learning.
- Provide members of the toy library with suggestions and assistance on the selection of toys according to age group, developmental needs and interests.
- Operate, manage and sustain the toy library as an efficient business model

Target audience:

Librarians, Toy Librarians, Assistant Toy Librarians, budding entrepreneurs.

For further information, contact:

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